

Wren Middle

1010 Wren School Rd.
Piedmont, SC 29673

Grades 6-8 Middle School

Enrollment 752 Students

Principal Robin R. Fulbright 864-850-5930

Superintendent Dr. Wayne Fowler 864-847-7344

Board Chair Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	6	10	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Good	Below Average	No
2006	Good	Below Average	No

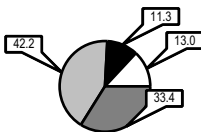
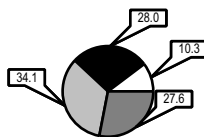
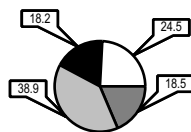
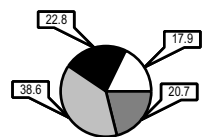
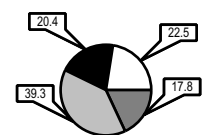
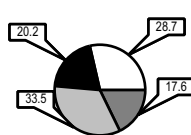
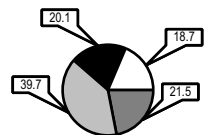
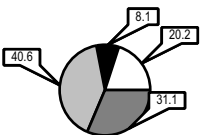
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.8
English 1	100.0	96.5
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	81.4
All Subjects	100.0	97.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	747	96.8	13.0	41.4	34.1	11.5	56.7	Yes	Yes
Gender									
Male	392	94.9	14.8	44.3	32.3	8.6	51.8	N/A	N/A
Female	355	98.9	11.1	38.3	35.9	14.7	62.0	N/A	N/A
Racial/Ethnic Group									
White	678	97.3	12.0	41.1	35.1	11.8	58.0	Yes	Yes
African American	50	90.0	27.3	54.5	13.6	4.5	29.5	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	655	100.0	7.6	42.4	37.2	12.7	61.4	N/A	N/A
Disabled	92	73.9	65.6	31.3	3.1	0.0	10.9	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	747	96.8	13.0	41.4	34.1	11.5	56.7	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	741	96.8	12.8	41.4	34.3	11.6	56.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	225	92.0	23.3	47.1	25.4	4.2	41.3	Yes	Yes
Full-pay meals	522	98.9	9.1	39.3	37.3	14.3	62.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	747	96.8	8.9	34.1	28.1	28.9	71.0	Yes	Yes
Gender									
Male	392	94.9	8.4	35.1	26.2	30.4	71.0	N/A	N/A
Female	355	98.9	9.6	32.9	30.2	27.2	71.0	N/A	N/A
Racial/Ethnic Group									
White	678	97.3	8.2	32.9	29.2	29.7	72.8	Yes	Yes
African American	50	90.0	18.2	61.4	13.6	6.8	40.9	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	655	100.0	5.1	33.1	30.4	31.5	76.5	N/A	N/A
Disabled	92	73.9	46.9	43.8	6.3	3.1	17.2	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	747	96.8	8.9	34.1	28.1	28.9	71.0	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	741	96.8	8.7	34.1	28.2	29.0	71.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	225	92.0	14.3	45.5	24.9	15.3	56.1	Yes	Yes
Full-pay meals	522	98.9	6.9	29.8	29.4	33.9	76.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	747	97.1	24.5	38.9	18.3	18.2	36.6
Gender							
Male	392	95.4	23.7	34.8	21.8	19.7	41.5
Female	355	98.9	25.4	43.5	14.5	16.6	31.1
Racial/Ethnic Group							
White	678	97.6	21.9	40.2	19.3	18.6	37.9
African American	50	90.0	58.3	33.3	2.1	6.3	8.3
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	655	100.0	18.8	41.0	19.6	20.7	40.2
Disabled	92	76.1	67.1	23.5	9.4	0.0	9.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	747	97.1	24.5	38.9	18.3	18.2	36.6
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	741	97.0	24.2	39.0	18.5	18.3	36.8
Socio-Economic Status							
Subsidized meals	225	92.4	40.7	38.7	11.8	8.8	20.6
Full-pay meals	522	99.0	18.0	39.0	21.0	22.0	42.9

Social Studies							
All Students	747	96.8	17.9	38.7	20.7	22.7	43.4
Gender							
Male	392	94.9	17.6	33.5	22.9	26.1	48.9
Female	355	98.9	18.3	44.4	18.3	18.9	37.3
Racial/Ethnic Group							
White	678	97.3	16.8	38.7	21.6	23.0	44.5
African American	50	90.0	33.3	45.8	12.5	8.3	20.8
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	10	90.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	655	100.0	12.9	38.5	23.1	25.6	48.6
Disabled	92	73.9	55.3	40.0	3.5	1.2	4.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	747	96.8	17.9	38.7	20.7	22.7	43.4
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	741	96.8	17.7	38.6	20.8	22.8	43.7
Socio-Economic Status							
Subsidized meals	225	92.0	31.4	45.1	11.8	11.8	23.5
Full-pay meals	522	98.9	12.5	36.1	24.3	27.1	51.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	99.6	18.4	36.8	31.6	13.2	44.7
	7	223	100.0	9.8	36.7	39.5	14.0	53.5
	8	291	99.0	10.4	43.9	32.7	12.9	45.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	275	97.5	14.2	36.2	35.0	14.6	49.6
	7	239	95.4	13.5	42.8	34.0	9.8	43.7
	8	233	97.4	11.0	46.3	33.0	9.6	42.7
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	99.6	6.6	30.3	40.4	22.8	63.2
	7	223	100.0	4.7	28.4	25.6	41.4	67.0
	8	291	99.7	13.2	36.8	32.1	17.9	50.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	275	97.5	7.7	29.2	31.2	31.9	63.1
	7	239	95.4	9.3	36.3	25.1	29.3	54.4
	8	233	97.4	10.1	37.6	27.5	24.8	52.3
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	99.2	25.0	35.1	20.6	19.3	39.9
	7	223	99.6	17.3	45.8	18.2	18.7	36.9
	8	290	99.0	24.9	44.4	15.9	14.8	30.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	275	97.8	28.9	32.0	20.7	18.4	39.1
	7	239	95.8	24.8	38.5	20.8	15.9	36.7
	8	233	97.4	18.9	47.7	13.1	20.3	33.3
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	99.2	22.5	55.1	14.5	7.9	22.5
	7	223	99.6	16.4	48.1	15.4	20.1	35.5
	8	290	98.6	19.6	46.4	21.4	12.7	34.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	275	97.5	18.0	28.6	19.9	33.5	53.4
	7	239	95.4	22.1	38.1	16.8	23.0	39.8
	8	233	97.4	13.5	51.4	25.7	9.5	35.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 752)				
Students enrolled in high school credit courses (grades 7 & 8)	17.8%	Up from 12.5%	36.0%	16.7%
Retention rate	0.4%	Up from 0.1%	1.8%	2.5%
Attendance rate	96.6%	Up from 95.9%	96.6%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%	Up from 2.7%	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%	Up from 2.5%	1.9%	1.0%
Eligible for gifted and talented	30.1%	Up from 27.0%	30.1%	15.6%
On academic plans	28.8%	N/AV	28.9%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	12.7%	Up from 11.4%	9.5%	12.4%
Older than usual for grade	1.7%	Up from 0.9%	1.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	No change	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	56.1%	Up from 54.8%	58.3%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	7.5%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 2.8%	2.4%	5.6%
Teachers returning from previous year	84.8%	Down from 87.4%	87.0%	84.6%
Teacher attendance rate	94.2%	Down from 95.0%	95.1%	94.8%
Average teacher salary	\$44,405	Up 2.1%	\$44,205	\$42,267
Prof. development days/teacher	7.2 days	Up from 6.8 days	11.1 days	11.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 23.8 to 1	22.9 to 1	21.1 to 1
Prime instructional time	90.4%	Down from 90.7%	90.4%	89.0%
Dollars spent per pupil*	\$5,727	Up 9.0%	\$5,727	\$6,243
Percent of expenditures for teacher salaries*	61.0%	Down from 61.6%	62.9%	59.8%
Percent of expenditures for instruction*	68.3%		68.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.2%	Up from 96.4%	98.7%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Up from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had an outstanding year at Wren Middle School. Excellence and high expectations remain a primary goal as we engage in a continuous program of self-improvement. Our students continue to perform well academically and artistically. Standards-based instruction is the focal point of our academic program. Teachers and administrators work together to align the curriculum and the instructional program to the South Carolina Achievement Standards. Skills are integrated across the curriculum as strategies are developed that encompass data from PACT scores, benchmark assessments, and curriculum mapping. We continue to seek new instructional strategies that will enable us to move all students to their greatest academic potential. Several of our teachers are participating in a two-year program sponsored by the Clemson University Center of Excellence for Adolescent Literacy and Learning designed to plan and implement strategies to improve adolescent literacy and achievement. Service learning is a vital and integral part of our curriculum. Service-learning projects this year focused on the needs of the victims of Hurricane Katrina. Our service-learning program provides opportunities for parent and community involvement as well as a way for our students to apply classroom knowledge to real world situations. Smooth transition from the elementary schools to the middle school is a top priority as is the transition from Wren Middle School to Wren High School. We also appreciate a supportive PTSO and School Improvement Council. Our PTSO has provided funds for instructional materials, accelerated reader, building improvements, and other school-wide activities. The PTSO and School Improvement Council continue to increase opportunities for parental involvement.

Among our many accomplishments are the following:

Seven students received awards at the Regional Science Fair.

Seventy-two students were nominated for the Talent Identification Program.

Twenty-eight students met the requirements for the Junior Scholars Program.

Four EIA Teacher Grants totaling \$8,000 were funded.

Thirteen students participated in the S.C. Orchestra Festival.

An after-school program was provided.

All students participated in the accelerated reader program.

All students participated in the District Writing Contest.

All students and parents participated in Career Action Planning.

All students participated in character education.

Two fully equipped computer labs and an Edutest lab are available for academic assessment and assistance, skill enhancement, and learning opportunities beyond the regular school day.

A full-time Resource Officer is employed to maintain safety.

Wren Middle School is a community of learners emphasizing academics, service, and the arts. Our goal is to provide students with diverse opportunities that will bridge the gap to the future and enable them to successfully meet challenges throughout their educational careers and beyond.

Robin R. Fulbright, Principal
Brent Greer, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	217	51
Percent satisfied with learning environment	90.6%	81.9%	87.8%
Percent satisfied with social and physical environment	87.5%	88.0%	86.3%
Percent satisfied with school-home relations	96.9%	90.3%	78.0%

*Only students at the highest middle school grade level at this school and their parents were included.